

Ariel Han

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Department of Informatics, University of California, Irvine

EDUCATION

University of California, Irvine, CA Ph.D. Informatics	Sept. 2019 - present
Carnegie Mellon University, PA M.S. Entertainment Technology	Aug. 2011 - Feb. 2013
Seoul National University, South Korea B.A. Information Technology, B.F.A. Industrial Design, Fine arts	Mar. 2005 - Feb. 2011

RESEARCH EXPERIENCE

Graduate Researcher, Department of Informatics, UC Irvine, Creativity Labs,
C-Accel “*Future of Work at the Human-Technology Frontier*” Funded by National Science
Foundation (#1839896)
Investigators: Dr. Karthik Ramani, Purdue University; Dr. Kylie Peppler, University of California, Irvine;
Daron Acemoglu, Massachusetts Institute of Technology.

- Contributing to conducting user-testing, planning and creating workshop settings
- Writing literature reviews to support writing publishable papers

Graduate Researcher, Department of Informatics, UC Irvine, Creativity Labs,
AISL CNS “*Data Visualization Literacy: Research and Tools that Advance
Public Understanding of Scientific Data*”, Funded by National Science
Foundation (#1713567)
Investigators: Katie Börner, Kylie Peppler, Bryan Kennedy, Stephen Uzzo, and Joe
Heimlich, Indiana University, 2019-2020.

- Contributing to conducting qualitative research including semi-structured interviews, coding
and analysis with video data, transcriptions, and survey
- Wrote literature reviews to support collaborators to suggest recommendations on findings

Research Assistant intern, The Concord Consortium, Emeryville, CA
“*Paper Mechatronics: A new interdisciplinary design medium combining traditional papercrafting with
elements of mechanical design, electronic engineering, and computational thinking*” Funded by National
Science Foundation (#1713567)
Investigators: Sherry Hsi (PI), Mike and Ann Eisenberg (Co-PI’s), /at CU Boulder, 2017-2019 &
2014-2016

- Conducted experiments as workshop settings with 30 teachers
- Conducted series of studies in libraries with surveys, interviews and video recorded

Researcher and Interaction Designer, Carnegie Mellon University, PA

“Digital Dream Lab: Teaching kids a basic concept of coding with interactive digital media in the Children’s museum”

- Conducted a series of user tests at the museum and implemented in iterative design development

PROFESSIONAL EXPERIENCE

The Concord Consortium, Emeryville, CA, 2018

Research assistant intern

Contributing to develop lesson plans and tutorials for the educational toolkit, Paper mechatronics for creative design and engineering education

42 Silicon Valley Software engineering school, Fremont, CA, 2016 - 2019

Software engineer

Developing web applications, projects in commercial website and educational applications.

Edlab Teachers College Columbia University, New York, NY, May. 2013 - Aug. 2013

Data visualization design intern

Created data visualization using the usage metrics of the Edlab product, New Learning times, educational journal website.

The Children’s Museum of Pittsburgh, Pittsburgh, PA, Jan. 2011 - May. 2012

Interaction Designer

Designed and fabricated an exhibition of educational interactive media for children in the museum. Conducted user studies and qualitative studies including interviews and ethnographic studies at the museum.

Hyundai Motor Company, Seoul, South Korea, May 2009 - Sep. 2009

Exterior Design intern

Created a futuristic, environmentally friendly concept vehicle mock-up in digital and physical form and exhibited in the lab.

PROJECT

Xenon – Carnegie Mellon University | Electronic Arts, Redwood City, CA, 2013

Designed future technologies for human in communication. Research about Augmented Reality, vehicle quadcopter, wall display.

Created a video about the persona who use the AR technology and interactive wall screen with the vehicle quadcopter in daily life

Digital Dream Lab — CMU | Pittsburgh Children’s Museum, Pittsburgh, PA, 2012

Designed and fabricated an exhibition for Children's Museum Makeshop area.

The installation includes a interaction tangible programming interface for 4 to 8 year old with puzzle blocks to introduce computational thinking and basic programming concept. Each block links as a function on the screen of the wall. Kids can manipulate characters, actions, animations while playing with the blocks on the table.

PUBLICATIONS

- [P5] Pepler, K., Keune, A., & Han, A. (2021). Cultivating data visualization literacy in museums. *Information and Learning Sciences*, 122(1/2), 1–16.
<https://doi.org/10.1108/ILS-04-2020-0132>
- [P4] Pepler, K., Keune, A., & Han, A. J. (2020). Civic engagement with visualizing data in science museums. In M. Gresalfi & I. Horn (Eds.), *The interdisciplinarity of the learning sciences: International Conference of the Learning Sciences (ICLS) 2020*. Nashville, TN: International Society of the Learning Sciences.
- [P3] Pepler, K., Keune, A., & Han, J.A. (July 2020). Data Visualization Exploration in Science Museums. Connected Learning Summit (CLS), July 29-31, 2020, Cambridge, MA. (Conference canceled)
- [P2] Pepler, K., Keune, A., & Han, A. J. (2019) AISL II CNS Phase 1 Learning Sciences Research Report. Project deliverable for National Science Foundation project #1713567.
- [P1] Oh, H., Deshmane, A., Li, F., Han, J. Y., Stewart, M., Tsai, M., ... & Oakley, I. (2013, February). The digital dream lab: tabletop puzzle blocks for exploring programmatic concepts. In *Proceedings of the 7th international conference on tangible, embedded and embodied interaction* (pp. 51-56).

TEACHING EXPERIENCE

Informatics, University of California, Irvine, Teaching assistant

- Ubiquitous Computing - Winter 2020 (Prof. Kylie Pepler)
- HCI Project - Spring 2020 (Prof. Matt Bietz)

WORKSHOPS

Paper Mechatronics with Tinkering Studio, Exploratorium | San Francisco, CA | Nov 2018

Ran a tinkering workshop with Bay Area Maker Education group for testing Paper Mechatronics project

Paper Mechatronics, STEM activity, Union City Library | Union City, CA | Oct 2018

Ran a STEM activity for age 8 to 12 about teaching mechanical movement with paper crafting

Scratch coding workshop | Walnut Creek, CA | May 2018

Taught scratch programming language to children age 5 to 8 through creating simple animation

STEM Lab Activity, Palo Alto City Library | Palo Alto, CA | Oct 2018

STEM activity to teach simple engineering concept through crafting age 5 to 8

HONORS AND AWARDS

National Global Scholarship from Ministry of Culture, Sports and Tourism of Korea | 2011

Received \$27,090 USD for the master's degree of Entertainment Technology at Carnegie Mellon University from Korean government organization, KOCCA (Korea Creative Content Agency)

Walt Disney imagineering | Semi Finalist | 2012

Designed a theme park experience

Korea Institution of Design | Interaction Design Award | 2011

Space design competition in Seoul, Korea
Re-designed a historic place in Seoul

Research Assistant Scholarships, Seoul National University | Industrial Design | 2010

Research project working with the Hyundai Motor Company
Designed and exhibited futuristic concept car

Visiting Student Program Scholarships, Tsinghua University, Beijing, China | Environment Design | 2009

Summer visiting workshop and design competition for the space design
Studying materials for the interior design

SKILLS

Programming Languages

C, JavaScript, SQL, PHP, Python, HTML, CSS

Design Tools

Adobe illustrator, Photoshop, Maya, Unity

User Experience Research

Usability Studies, Iterative Design, User Research, Prototypes, Qualitative and quantitative methods, including interviews, field research, surveys, log analysis, and experiments

MEMBERS

International Society of the Learning Sciences (ISLS)

Connected Learning Summit (CLS)

Association for Computing Machinery (ACM)

Interaction Design Association (IXDA)